

## SUMMER READING FOR STUDENTS ENTERING GRADE FIVE

Students entering grade five will be expected to read **three** books this summer. Two should be chosen from the list below. The third should be a nonfiction selection of their choosing.

### Summer Reading for Incoming Fifth Graders

#### FICTION NOVELS:

Students will complete a book review form for the novels they choose to read. When they return to school in the fall, students should be prepared to work with other students who have read the same book in a collaborative presentation. Both fiction novels should be chosen from the list below:

#### NOVELS (Choose two)

*The Secret School*, by Avi

*The Mostly True Adventures of Homer P. Figg*, by Rodman Philbrick

*Coraline*, by Neil Gaiman

*In the Year of the Boar and Jackie Robinson*, by Bette Bao Lord

*From the Mixed-up Files of Mrs. Basil E. Frankweiler*, by E.L. Konigsburg

*Mudshark*, by Gary Paulsen

*The War with Grampa*, Robert Kimmel Smith

*The One and Only Ivan*, by Katherine Applegate

#### NONFICTION Book Fun Facts:

Students should create a "Fun Fact" card with information taken from their nonfiction book. Each card should include four important facts based on their nonfiction title. Include the title and author of the book in your presentation. Also, the student will give a small oral presentation on their book. Students may use the form provided or may create one of their own as long as it includes the following information:

Topic

Illustration of their own creation

Title and Author of Book

Fun Facts (4)

Student's Name

# SUMMER MATH for Incoming 5<sup>th</sup> Grade Students

In an effort to have students prepared to begin work in the fall, families should purchase any 4<sup>th</sup> grade math review book which will cover the skills they learned last year. They should complete at least 25 pages over the course of the summer. This will be their first math grade for the coming year. While any review book will do, I encourage you to seek one that is comprehensive in a range of skills. Your child should be able to work independently on this material.

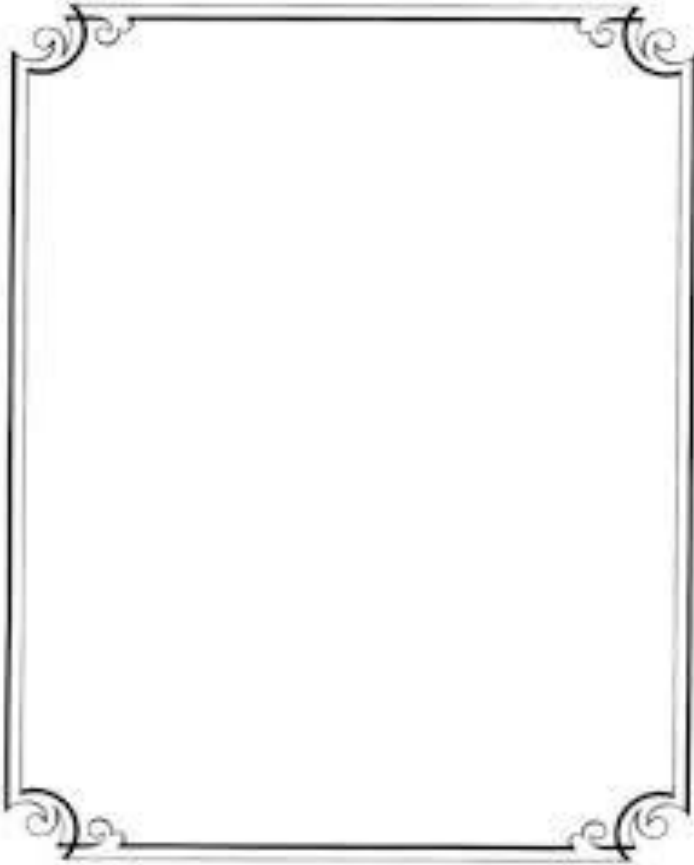
Please contact me if you have any questions or concerns.

Sincerely,

*Mrs. Dudley*

Topic \_\_\_\_\_

# Fun Facts Trading Card



Title: \_\_\_\_\_

\_\_\_\_\_

Author: \_\_\_\_\_

\_\_\_\_\_



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\_\_\_\_\_  
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\_\_\_\_\_  
\_\_\_\_\_

Created by \_\_\_\_\_



Name \_\_\_\_\_

Title \_\_\_\_\_

Author \_\_\_\_\_

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Please answer prompts in complete sentences.

If you need more room, please attach a piece of loose leaf paper.

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**SETTING** (where does the story mostly take place) \_\_\_\_\_

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**MAIN CHARACTERS:** (describe in a few sentences) \_\_\_\_\_

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**PLOT:** (describe the main events in the story) \_\_\_\_\_

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