

Parent Acknowledgement for Summer Work for Students Entering Fourth Grade 2017

Below is a summary of the expectations of the summer work for students entering the fourth grade in 2017. Please sign where indicated and check off where indicated.

Reading Assignment Acknowledgement

Check the lines next to the statements to acknowledge the following details of the summer reading assignment.

I understand that my student is expected to:

1. Take a survey **online** to determine the student's reading personality. _____
2. Pick and **read two books** from the given website that fit the reading personality. _____
3. Write a 6-7 sentence summary of both books. _____
4. Complete a project for one of the two books. _____
5. Bring the two books (if possible), the two summaries and the project on the first day of school. _____
6. Do all writing in neat cursive and color all illustrations. _____
7. Use white lined paper for writing or plain white paper for illustration. _____
8. _____

Sign here to confirm that you have access to a device that connects to the Internet and that you have checked all of the above.

Signature _____ Date _____

Math Assignment Acknowledgement

Check the lines next to the statements to acknowledge the following details of the summer math assignment.

I understand that my student is expected to:

1. Have the listed 3rd grade workbook and not any other workbook. _____
2. Complete the indicated pages. _____
3. Practice flashcards for multiplication facts 1-12. _____
4. Bring the workbook and the flashcards on the first day of school. _____
5. _____

Sign here to confirm that you will purchase the listed workbook and you have checked all of the above.

Signature _____ Date _____

Summer Assignments for Going into Fourth Grade

Reading: For the reading assignment this summer, your students are going to choose two books to read using the following steps. After they read their chosen books, they will complete an assignment.

Step 1: Students need to find out their Superhero Reader Personality by taking a survey.

- Go on to <http://abookandahug.com/reader-assessment>
- Complete the survey
- Write down the response to each question in the table here. Then tally up how many of each letter was chosen

| Question | Letter Chosen |
|----------|---------------------------------------|
| 1 | |
| 2 | |
| 3 | |
| 4 | |
| 5 | |
| 6 | |
| 7 | |
| 8 | |
| 9 | |
| 10 | |
| 11 | |
| 12 | |
| 13 | |
| 14 | |
| Letter | Amount of Times You Chose This Letter |
| A | |
| B | |
| C | |
| D | |

Most of your answers were which letter? Please circle which one.

A B C D

Step 2: The answer that you chose most often tells you what your personality is!

| If most of your answers were: | Your personality is: |
|-------------------------------|--------------------------------------|
| A and you're a boy | Belonger/Connector |
| A and you're a girl | Heart/Home/Friends Forever |
| B and you're a boy | Seeker/Leader |
| B and you're a girl | Joan of Arc/Empath |
| C and you're a boy | Jokester/Thrillseeking Party Animals |
| C and you're a girl | Wild Thing/Mirette/Annie Oakley |
| D and you're a boy | Answerman |
| D and you're a girl | Investigator Analyst |

Write your personality here: _____

Step 3: Now you can search for books based on your reading personality.

Boys go to this link for your personality: <http://abookandahug.com/books-for-boys>

Girls go to this link for your personality: <http://abookandahug.com/books-for-girls2>

Your student may pick any books as long as they fit his/her personality and they are a middle reader level (age 8-10) or higher (levels are explained on the website).

Step 4: When you pick the two books, write down the information here.

Book 1

Title _____

Author _____ Reading Level _____

Book 2

Title _____

Author _____ Reading Level _____

Step 5: Complete these assignments based on the books.

Then for one of the books, students will choose **one** of the following projects and complete it.

Project Options:

1. Write an alternate ending to the book. Write a 6-7 (or more) sentence paragraph describing another way that the book could have ended.
2. Create a portrait for one of the main characters in the book. This portrait should include an illustration of this character doing something that he or she did in the book. The portrait should also include a one paragraph (6-7 sentences) description of what is occurring in the illustration.
3. Create a comic strip of a conflict (problem) that occurred in the story. Choose one conflict that happened in the story and illustrate it in a 6-panel comic strip. Each panel should contain an illustration and a sentence or two describing the actions.
4. Write a diary entry from the point of view of one of the main characters. Pick one of the main characters and something that happened to that character in the novel. Write a diary entry about that event telling what happened and how it made the character feel. The entry should be between 6-7 sentences.
5. Write a short book review for the book. Write a paragraph of 6-7 sentences about what you thought of the book. Tell if you liked it and give other details to tell us why or why not. Would you recommend it to others? Why or why not? Give as many details as necessary.

Notes on the assignments

- Any written work must be neat, legible and **done in cursive**.
- Work should be done on white paper and should be lined if necessary.
- Any illustrations should be neat, detailed and colored.

Math

Step 1: Please purchase (if you don't have) or make a set of multiplication flash cards. Students must come to school being familiar with their times tables up to 12.

Step 2: Students will visit the website <http://www.education.com/games>. From the menu on the left, select "games" and then select third grade. Feel free to move on and play games in the fourth grade option as well!