

Dear Future Second Grader and Family,

I would like to take this time to welcome you and your child to (almost) Second Grade. I am very excited to get to know each of you come September.

I want to make sure that your child keeps his/her brain warm all summer so I put together a fun and educational summer packet. I have also listed some online resources below that can be utilized in conjunction with the work provided.

Attached to this letter you will find a calendar of math activities for June, July and August and a reading log. Complete an activity in the box, on the calendar each day. After completing each box your parent should write his/her initials in the box. Use the reading log to record all the books that you read this summer. Be sure to include the title of the books, author, number of pages, and a sentence about your favorite part.

The calendars and reading log will be collected on the first day of school. They will count as a grade for the first trimester. Thank you for all your cooperation, have a great summer and I will see you all in September!!

Sincerely,
Ms. Apicella

Helpful Websites

Reading Comprehension Resources:

- www.education.com/activity/second-grade/reading
- www.teachervision.com/reading-comprehension/resource
- www.k5learning.com/reading-comprehension-worksheets/second-grade-2

Grammar Resources:

- www.education.com/worksheets/secondgrade-grade/grammar
- www.2ndgradeworksheets.net/freelanguageworksheets.htm
- www.jumpstart.com/parents/worksheets/grammar-worksheets

Recommended Books for 2nd Grade:

- www.goodreads.com/shelf/show/2nd-grade-reading-list
- www.sspl.org/children/booklists/grade2/

Math Resources:

- www.wildmath.com Select "Play the game". Select addition or subtraction and grade. You can race to beat your time
- www.harcourtschool.com Click the red box, select math, select HSPMath, select Maryland, click on the "1" ball or "2" ball for a challenge. Select a game. Addition Surprise, Addition Bricks, E-lab Number Patterns are very good.
- www.aplusmath.com go under "Flashcards" or "Game Room" on the left side of the screen. They can practice adding and subtracting.
- www.mathisfun.com Select Money then select Money Master, click on the US flag, select simple. Or you can select numbers then Math Trainer for adding and subtracting. Back at home screen select games and pick a game to play.
- www.illuminations.nctm.org Select activities then select grade level. Click on Search.
- www.funbrain.com Lots of fun games to choose from.



Second Grade
Summer Work

Math Calendars and
Reading Log

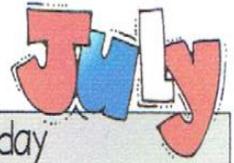


Math Review–Welcome to Second Grade!
For the Month of June

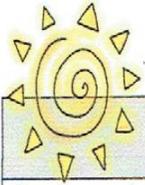
Monday	Tuesday	Wednesday	Thursday	Friday
Show 2 ways to make 89 cents.	Draw and label a picture of your family from shortest to tallest	Ben is 42 inches tall. Kim is 58 inches tall. Who is taller? How much?	Draw and write what time you got up and what time you will go to bed.	Count up to 200 by 5's.
Go on a bug hunt. Tally how many bugs you saw.	Count the doors in your house. _____ doors Is the number odd or even? _____.	Draw a square, circle, triangle and rectangle.	What is ten more than 77? _____ What is ten less than 77? _____	What is $82 - 27$? Show your work



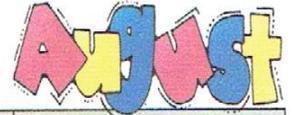
Math Review – Welcome to Second Grade!



 Monday	Tuesday	Wednesday	Thursday	Friday
<p>Is this true (T) or false (F)?</p> <p>$5 - 3 = 9 - 7$ _____</p> <p>$5 + 2 + 8 = 7 + 8$ _____</p>	<p>Solve:</p> <p>$8 + \underline{\quad} = 11$</p> <p>$5 = \underline{\quad} - 3$</p> <p>$6 + 6 = \underline{\quad}$</p>	<p>Solve:</p> <p>$8 + 6 = \underline{\quad}$</p> <p>$10 + 1 = \underline{\quad}$</p> <p>$13 - 4 = \underline{\quad}$</p>	<p>Making Ten</p> <p>$2 + \underline{\quad} = 10$</p> <p>$\underline{\quad} + 3 = 10$</p> <p>$5 + \underline{\quad} = 10$</p>	<p>If $6 + 2 + 4 = 12$ then:</p> <p>$10 + \underline{\quad} = 12$</p> <p>If $3 + 2 + 7 = 12$ then:</p> <p>$5 + \underline{\quad} = 12$</p>
<p>There are six crabs and two squids in the ocean. Two fish also were swimming in the ocean. How many creatures were in the ocean in all?</p> <p>_____ creatures</p>	<p>Add:</p> <p>$1 + 5 + 8 = \underline{\quad}$</p> <p>$5 + 7 + 4 = \underline{\quad}$</p> <p>$3 + 6 + 7 = \underline{\quad}$</p> <p>$8 + 2 + 9 = \underline{\quad}$</p>	<p>Tens and Ones:</p> <p>57 ___ tens ___ ones</p> <p>62 ___ tens ___ ones</p> <p>27 ___ tens ___ ones</p> <p>34 ___ tens ___ ones</p>	<p>Show different ways to make 17</p> <p>___ tens ___ ones</p> <p>___ + ___</p> <p>_____</p>	<p>Complete using <, >, or =</p> <p>93 _____ 25</p> <p>21 _____ 12</p> <p>34 _____ 66</p>
<p>What is 10 more than the given numbers:</p> <p>14 = _____</p> <p>22 = _____</p> <p>65 = _____</p> <p>88 = _____</p>	<p>Subtract:</p> <p>$8 - 2 = \underline{\quad}$</p> <p>$4 - 3 = \underline{\quad}$</p> <p>$7 - 2 = \underline{\quad}$</p> <p>$10 - 3 = \underline{\quad}$</p>	<p>Draw a quick picture of the number <u>45</u></p>	<p>What is 10 less than the given number:</p> <p>26 = _____</p> <p>61 = _____</p> <p>88 = _____</p> <p>45 = _____</p>	<p>John has 6 water balloons. Two of them popped. How many water balloons does John have now?</p> <p>_____ water balloons</p>
<p>Practice Doubles Facts</p> <p>Parent Initials _____</p>	<p>Practice Addition Facts</p> <p>Parent Initials _____</p>	<p>Practice Making Ten</p> <p>Parent Initials _____</p>	<p>Practice Subtraction Facts</p> <p>Parent Initials _____</p>	<p>Practice Doubles + 1 - 1 Facts</p> <p>Parent Initials _____</p>



Math Review – Welcome to Second Grade!



Monday	Tuesday	Wednesday	Thursday	Friday
Draw a quick picture of the number <u>23</u> 	Last week Joseph read 16 pages and Amanda read 13 pages. Who read more pages? _____ 	What is 10 less than the given number: $13 = \underline{\hspace{2cm}}$ $37 = \underline{\hspace{2cm}}$ $28 = \underline{\hspace{2cm}}$ $50 = \underline{\hspace{2cm}}$	Fill in the missing number in the pattern $5, \underline{\hspace{1cm}}, 15, 20,$ $\underline{\hspace{1cm}}, 30, 35, \underline{\hspace{1cm}},$ $45, \underline{\hspace{1cm}}$	Solve: $12 + 5 = \underline{\hspace{2cm}}$ $9 - 3 = \underline{\hspace{2cm}}$ $7 - 4 = \underline{\hspace{2cm}}$
Tens and Ones: $28 \underline{\hspace{1cm}} \text{ tens } \underline{\hspace{1cm}} \text{ ones}$ $46 \underline{\hspace{1cm}} \text{ tens } \underline{\hspace{1cm}} \text{ ones}$ $57 \underline{\hspace{1cm}} \text{ tens } \underline{\hspace{1cm}} \text{ ones}$ $33 \underline{\hspace{1cm}} \text{ tens } \underline{\hspace{1cm}} \text{ ones}$	Circle the number that is the least in each row: $75 \quad 67 \quad 45 \quad 12$ $54 \quad 38 \quad 83 \quad 67$ $23 \quad 53 \quad 43 \quad 71$	Making Ten $6 + \underline{\hspace{1cm}} = 10$ $\underline{\hspace{1cm}} + 8 = 10$ $2 + \underline{\hspace{1cm}} = 10$ $\underline{\hspace{1cm}} + 7 = 10$	Write a related fact for $7 + 5 = 12$ _____	There are ten pails at the store. Zachary bought 3 of them. How many pails are left at the store? _____ pails
Fill in the missing number in the pattern $6, \underline{\hspace{1cm}}, 8, 9,$ $\underline{\hspace{1cm}}, 11, \underline{\hspace{1cm}}, 13,$ $14, \underline{\hspace{1cm}}$	Show 3 ways to make 15 _____ _____ _____	Add: $3 + 5 + 4 = \underline{\hspace{2cm}}$ $2 + 4 + 8 = \underline{\hspace{2cm}}$ $4 + 6 + 3 = \underline{\hspace{2cm}}$ $1 + 6 + 9 = \underline{\hspace{2cm}}$	Circle the number that is the greatest in each row: $75 \quad 67 \quad 45 \quad 12$ $54 \quad 38 \quad 83 \quad 67$ $23 \quad 53 \quad 43 \quad 71$	What is 10 more than the given number: $23 = \underline{\hspace{2cm}}$ $87 = \underline{\hspace{2cm}}$ $56 = \underline{\hspace{2cm}}$ $60 = \underline{\hspace{2cm}}$
Practice Doubles Facts Parent Initials _____	Practice Addition Facts Parent Initials _____	Practice Making Ten Parent Initials _____	Practice Subtraction Facts Parent Initials _____	Practice Doubles +1-1 Facts Parent Initials _____