Parent Acknowledgement for Summer Work for Students Entering Fourth Grade 2018

Below is a summary of the expectations of the summer work for students entering the fourth grade in 2018. Please sign where indicated and check off where indicated.

Reading Assignment Acknowledgement  
Check the lines next to the statements to acknowledge the following details of the summer reading assignment.

I understand that my student is expected to:

1. Pick and **read** **two** **books**. One book needs to be from the book list attached. \_\_\_\_\_\_\_
2. Write a 10-12 sentence summary for each book. \_\_\_\_\_\_\_\_\_\_
3. Complete a project for one of the two books. \_\_\_\_\_\_\_\_\_
4. Bring the two books (if possible), the two summaries and the project   
   on the first day of school.\_\_\_\_\_\_\_\_\_
5. Do all writing in neat cursive and color all illustrations. \_\_\_\_\_\_\_\_
6. Use white lined paper for writing or plain white paper for illustration. \_\_\_\_\_\_\_\_

Sign here to confirm that you have read and checked all of the above.  
  
Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Math Assignment Acknowledgement

Check the lines next to the statements to acknowledge the following details of the summer math assignment.

I understand that my student is expected to:

1. Have a 3rd grade math workbook or find 3rd grade math pages on a website ([www.k5learning.com](http://www.k5learning.com) or [www.math-salamanders.com](http://www.math-salamanders.com) are good options). \_\_\_\_\_\_\_\_\_
2. Complete 15 math pages.\_\_\_\_\_\_\_\_
3. Practice flashcards for multiplication facts 1-12.\_\_\_\_\_\_\_
4. Bring the workbook or pages on the first day of school. \_\_\_\_\_\_\_\_

Sign here to confirm that you will purchase a workbook or have access to a computer to print math worksheets and have checked all of the above.  
  
Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Summer Reading Details

Book 1

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Reading Level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Book 2

Title \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
  
Author \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Reading Level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Choose a project from the list below to complete for one of the books.

Project Options:

1. Write an alternate ending to the book. Write a 6-7 (or more) sentence paragraph describing another way that the book could have ended.
2. Create a portrait for one of the main characters in the book. This portrait should include an illustration of this character doing something that he or she did in the book. The portrait should also include a one paragraph (6-7 sentences) description of what is occurring in the illustration.
3. Create a book bag. Using a paper bag, place 5 items that relate to the book in the bag. Items can be drawn and cut out. The title of the book and author should be on the bag.
4. Write a diary entry from the point of view of one of the main characters. Pick one of the main characters and something that happened to that character in the novel. Write a diary entry about that event telling what happened and how it made the character feel. The entry should be between 6-7 sentences.
5. Design a travel brochure for the setting of the story or make scrapbook pages about the characters.

\*\*\*Notes on the assignments\*\*\*

* Any written work must be neat, legible and **done in cursive.**
* Work should be done on white paper and should be lined if necessary.
* Any illustrations should be neat, detailed and colored.

**Summer Book Reading List (pick one of these books to read)**

The Indian in the Cupboard by Lynne Reid Banks

James and the Giant Peach by Roald Dahl

Stuart Little by E.B. White

Mr. Popper’s Penguins by Richard Atwater

The Magical Ms. Plum by Bonny Becker

Nate the Great by Marjorie Weinman Sharmat

Owen Foote, Super Spy by Stephanie Greene

Carnival at Candlelight by Mary Pope Osborne

Casey at the Bat by Patricia Polacco

Ramona the Brave by Beverly Cleary

A-Z Mysteries book from series by Ron Roy

Peter Pan by James Matthew Barrie

Judy Moody was in a Mood by Megan McDonald

Little House in the Big Woods by Laura Ingalls Wilder

Freckle Juice by Judy Blume

**Math   
Step 1:** Please purchase (if you don’t have) or make a set of multiplication flash cards. Students must come to school being familiar with their times tables up to 12.

**Step 2:** Students will complete 15 pages of math either in a workbook or print outs from a computer.