Parent Acknowledgement for Summer Work for Students Entering Fourth Grade 2019

Below is a summary of the expectations of the summer work for students entering the fourth grade in 2019. Please sign where indicated and check off where indicated.

Reading Assignment Acknowledgement
Check the lines next to the statements to acknowledge the following details of the summer reading assignment.

I understand that my student is expected to:

1. Pick and **read two books**. One book needs to be from the book list attached. _____

2. Write a 10-12 sentence summary for each book. _____

3. Complete a project for the book picked from the list below. _____

4. Bring the two summaries and the project on the first day of school._____

5. Do all writing in neat cursive and color all illustrations. _____

6. Use white lined paper for writing or plain white paper for illustration. _____

Sign here to confirm that you have read and checked all of the above.

Signature _____ Date _____

Math Assignment Acknowledgement

Check the lines next to the statements to acknowledge the following details of the summer math assignment.

I understand that my student is expected to:

1. Have the workbook School Zone Math Basics 3 Workbook by Barbara Bando Irvin. It can be purchased through Amazon https://smile.amazon.com/School-Zone-Workbook-Multiplication-Division/dp/0887431399/ref=sr_1_6?crid=3NQ6OM5O8BWN0&keywords=3rd+grade+math+workbooks&qid=1559520253&s=gateway&sprefix=3rd+grade+%2Caps%2C161&sr=8-6_____

2. Complete 15 math pages of the workbook. _____

3. Practice flashcards for multiplication facts 1-12._____

4. Bring the workbook on the first day of school. _____

Sign here to confirm that you will purchase the workbook and have checked all of the above.

Signature _____ Date _____

Summer Reading Details

<u>Book 1</u>

Title _____

Author _____

<u>Book 2</u>

Title _____

Author _____

Choose a project from the list below to complete for one of the books.

Project Options:

1. Write an alternate ending to the book. Write a 6-7 (or more) sentence paragraph describing another way that the book could have ended.
2. Create a portrait for one of the main characters in the book. This portrait should include an illustration of this character doing something that he or she did in the book. The portrait should also include a one paragraph (6-7 sentences) description of what is occurring in the illustration.
3. Create a book bag. Using a paper bag, place 5 items that relate to the book in the bag. Items can be drawn and cut out. The title of the book and author should be on the bag.
4. Write a diary entry from the point of view of one of the main characters. Pick one of the main characters and something that happened to that character in the novel. Write a diary entry about that event telling

what happened and how it made the character feel. The entry should be between 6-7 sentences.

5. Design a travel brochure for the setting of the story or make scrapbook pages about the characters.

<div align="center">***Notes on the assignments***</div>

- Any written work must be neat, legible and **done in cursive.**
- Work should be done on white paper and should be lined if necessary.
- Any illustrations should be neat, detailed and colored.

Summer Book Reading List (pick one of these books to read)

The Indian in the Cupboard by Lynne Reid Banks
James and the Giant Peach by Roald Dahl
Stuart Little by E.B. White
Mr. Popper's Penguins by Richard Atwater
The Magical Ms. Plum by Bonny Becker
Nate the Great by Marjorie Weinman Sharmat
Owen Foote, Super Spy by Stephanie Greene
Carnival at Candlelight by Mary Pope Osborne
Casey at the Bat by Patricia Polacco
Ramona the Brave by Beverly Cleary
A-Z Mysteries book from series by Ron Roy
Peter Pan by James Matthew Barrie
Judy Moody was in a Mood by Megan McDonald
Little House in the Big Woods by Laura Ingalls Wilder
Freckle Juice by Judy Blume
Charlotte's Web by E.B. White
Fantastic Mr. Fox by Roald Dahl

Math
Step 1: Please purchase (if you don't have) or make a set of multiplication flash

cards. **Students must come to school being familiar with their times tables up to 12.**

Step 2: Students will complete 15 pages of math from the School Zone Math Basics 3 workbook.