SUMMER READING FOR STUDENTS ENTERING GRADE FIVE

Students entering grade five will be required to read TWO books this summer. The first is a novel that should be chosen from the list below.  The second should be a nonfiction selection of their choosing. It is highly recommended that your child spend 15 min. a day reading throughout the summer.

**REQUIRED FICTION NOVELS:**

Students should choose to read one of the titles listed below. Each student should create a Book-in-a-Box project based on the required reading book to present in the fall. Directions and rubric are attached.

**NOVELS (Choose One)**

***Matilda,*** *by Roald Dahl*

***The Mostly True Adventures of Homer P. Figg***, by Rodman Philbrick

***Coraline***, by  Neil Gaiman

***Mudshark***, by  Gary Paulsen

***The War with Grampa***, Robert Kimmel Smith

***The One and Only Ivan***, by Katherine Applegate

***Cricket in Times Square***, by George Selden

***Where the Mountain Meets the Moon***, by Grace Lin

**Escape from Mr. Lemoncello’s Library**, by Chris Grabenstein

***Chasing Vermeer***, by Blue Balliett

**NONFICTION BOOK:**

Students must choose a nonfiction book on a high interest topic and complete the nonfiction book report (attached).







**Summer Math** 

**for Incoming Sixth Graders**

This summer, students will earn their first two grades for math as sixth graders. Summer math will include two activities: a leveled math review and multiplication/ division fact practice.

**Math Leveled Practice:**

All incoming fifth graders will be required to complete 20 pages of any fifth grade math book. Some recommended titles are:

* Summer Bridge Activities®, Grades 4 – 5 *($12.02 on Amazon)*

ISBN: 9781594417306

# Summer Express Between Fourth and Fifth Grade *($9.99 on Amazon)*

ISBN: 978-0545226943

# Spectrum Math Workbook, Grade 4 *($7.78 on Amazon)*

ISBN: 978-1483808727

# If you child has already completed fifth grade math last year, any of these titles would be appropriate over the summer for the next grade (6th -7th ) grade).

# Multiplication/Division Practice:

# Students should also chose six weeks to practice multiplication and division facts. (15 min. per day, 4 days per week). Fact practice can include a parent quizzing a child, an online program such as *multiplication.com*, *hooda math* or *mathisfun.com* or any other method that allows a student to review math facts.

Please return Math practice log first week of school.

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